

JEANNINE M. BUTLER

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EDUCATION

Missouri Baptist University
Ed.D. Leadership in Teaching and Learning 2016
Doctoral Dissertation:

Southern Illinois University
Administration Certification
Administrative Internship: C.A. Henning Elementary 2012

Missouri Baptist University
Ed.S. Curriculum and Instruction 2011
Action Capstone Project:

Fontbonne University
M.A. Special Education 2005
Action Research Project:

Southern Illinois University
B.S. Speech and Language Pathology 1993

AWARDS

Golden Apple Fellow for Excellence in Teaching, 2020
Outstanding Part-Time Graduate Professor, McKendree University, 2020
Rural Teacher Leadership Collaborative Teacher Leader, 2019-2020
Troy Chamber of Commerce Teacher of the Month, November, 2019
Outstanding Online Professor, Grand Canyon University, Spring, 2011; Spring, 2012
Outstanding Graduate Student, Fontbonne University, May 2005

PROFESSIONAL EXPERIENCE

Visiting Assistant Professor of Special Education, Saint Louis University 2022- present
Instruction of undergraduate coursework
Curriculum and coursework design
Practicum and student teaching supervision

Triad School District, Unit 2
District Instructional Coach, Interventionist and Special Education Teacher 2005- 2022
Guidance and coaching for the district's new teachers and support staff, development of middle school RTI program, grant writing, initiated the building of Maker Space (curriculum materials center), developed IEPs, modified curriculums, managed support staff, and administered daily instruction for students from diverse populations (K-8).

Adjunct Professor, Saint Louis University 2020-2022
Instruction of both brick and mortar and online classes
Organization of Teaching Portfolio Showcase

Adjunct Professor, McKendree University 2005-2022
Curriculum development for both brick and mortar and online classes.
Instruction of both brick and mortar and online coursework.
Student supervision during practicum placement.

Adjunct Professor, Grand Canyon University (online) 2010-2022
Facilitated online instruction, developed successful classroom assessment techniques, supervised students during practicum placement.

St. Louis Public Schools, Special Education Teacher 2001-2005
Developed IEPs, modified curriculums, and administered daily instruction.

RELATED EXPERIENCE

Kemoll's Italian Restaurant
Director of Catering June 1993 – December 2001
Community relations, running of large events, management of staff, minor financial responsibilities.

UNIVERSITY TEACHING EXPERIENCE

Undergraduate

- The Exceptional Learner
- University 108 – Introduction to University Studies
- Special Education Methods in Teaching Students with High Incidence Disabilities
- Behavior Management
- Methods of Art and Movement in the Elementary Classroom
- Families as Educational Partners
- Teaching Portfolio Development
- Practicum and Student Teaching Supervision

Graduate

- Accommodations and Modifications
- Special Education Methods in Teaching Students with High Incidence Disabilities
- Assessment for the Struggling Reader
- Strategies and Interventions for the Struggling Reader
- Practicum supervision associated with Special Education Methods course
- Collaboration and Consultation
- Foundations of Special Education
- Instructional and Transitional Planning for Students with Mild to Moderate Disabilities
- Language Development with Mild to Moderate Disabilities
- Methods of Teaching Language Arts for Students with Mild to Moderate Disabilities

Curriculum Development Accommodations and Modifications (on campus and online)
Strategies and Interventions to Assist the Struggling Reader (online)

WORKSHOPS AND PRESENTATIONS

Butler, J. (August, 2019). *Building Student Relationships*. Triad Institute Day.

Butler, J. (April, 2018). *Curriculum and Instructional Approaches to Help the Struggling Reader*. Illinois Education Association.

Butler, J. (August, 2017). *Effective Approaches in Reducing Reading Discrepancy Scores Between Students in General Education and Special Education*. Triad School District Institute Day.

Butler, J. (September, 2017). Faculty Advisory Board Professional Development for Online Instructors. *Facilitating Communication and Driving the Discussion Deeper in the Online Classroom*. Grand Canyon University.

PUBLICATIONS

Butler, J. & Nasser, K. *Effective Approaches in Reducing Reading Discrepancy Scores between Students in General Education and Special Education*. *Journal of Special Education Apprenticeship*. Spring, 2020

LANGUAGE

[English – native language]

MEMBERSHIPS

Golden Apple Fellow

Teach Plus - Rural Teacher Leadership Collaborative

SIUE – School of Fellows

Fontbonne University Roundtable for Education

National Education Association/ Illinois Education Association

Region 5 (IEA) – Focus Group for Current Concerns Surrounding Special Education

Council for Exceptional Children

VOLUNTEER

All Means All (facilitator) – Teach Plus initiative to support Illinois teachers during pandemic mitigations
Developer and facilitator of Triad Middle School's Learning Café (after school support program for students receiving MTSS)