

Teaching Philosophy Requirement

A Statement of Teaching Philosophy (sometimes called a Teaching Statement) generally attempts to convey *what* you teach; *how* you teach; and *why* you teach the way you do. It is a written product, reflective of a critical thinking process. Your perspectives on teaching and learning will evolve throughout your career and inform your teaching practices; therefore, as you evolve so too does your philosophy. The teaching philosophy requirements are designed to cultivate the habit of critical reflection and articulation of your teaching philosophy. The reflective practice of articulating a Statement of Teaching Philosophy will be a useful tool for centering and sharing your teaching practices throughout your teaching career.

Because your philosophy informs other aspects of your experience in the program, it is recommended to complete the online course early in the Certificate Program.

Note: The online course Teaching Philosophy is a pre-requisite for all other Certificate online courses (i.e., Course Design a

After the course, you are encouraged to consult samples of Teaching Philosophy Statements from your own discipline and to continue revising your statement in light of new learning.

As part of your relationship with your faculty mentor, you will share a draft with your faculty mentor, who will also provide feedback.

We also recommend that graduate students schedule an appointment with Writing Services as they can help brainstorm and provide tips to help develop writing skills. To find out more information about Writing Services, please check out their website at:

<http://www.slu.edu/retention-and-academic-success/university-writing-services> or call 314-977-

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